

Grade 8

# COURSE PLANNING 2022



# THE COURSE PLANNING PROCESS

- Counsellor presents course planning information to students during the last few weeks of January/February and into the first week of March. Students will select their courses via the INTERNET.
- Selections should be well researched
- Read the course description booklet available on our school website
- If more information is required, check-in with the course's current teacher
- Discuss choices with parent/guardian
- Choices should be firm prior to entering into MyEd. Our timetable and block allocation are determined based upon the choices that students make.
- Students' course schedules are generated randomly by Spring Break based upon the information that students submit to MyEd online. We do our best to address any course conflicts that may arise throughout third term.

# MY JOB



PROVIDE ACADEMIC,  
CAREER AND  
PERSONAL  
COUNSELLING



PROVIDE COURSE  
INFORMATION AND  
GRADUATION  
REQUIREMENTS



KEEP CURRENT ON  
GRADUATION/POST-  
SECONDARY  
REQUIREMENTS



ANSWER QUESTIONS  
AND DIRECT TO  
RESOURCES

# YOUR / YOUR PARENTS' JOB



**Investigate  
options/interests**



**Research courses  
available/required.  
Discuss with  
parent's & or  
counsellor**



**Meet both:**

Graduation requirements  
and  
Post-secondary specific  
program requirements



**Complete course  
selection by  
entering requests  
into MyEd.**



# THE GRADUATION PROGRAM

- In order to graduate with a Dogwood Diploma in British Columbia the BC Ministry of Education requires students to complete a MINIMUM of 80 credits during grades 10, 11 and 12 (a total of 20 courses). All courses are 4 credits.
- *Note: most DT students graduate with 92 credits.*
- 48 credits in required “core” courses:
  - Language Arts 10, 11, & 12
  - Social Studies 10 & 11 or 12
  - Science 10 & 11 or 12
  - Math 10, 11 or 12
  - Physical Education 10
  - Career Education 10
  - Fine Arts and/or Applied Skills 10, 11 or 12
- 28 credits in elective courses
- 4 credits in Career Life Connections 12
- Numeracy 10 & Literacy 10 Assessments
- Literacy 12 Assessment



# GRADUATION: MINIMUM REQUIREMENTS

## Graduation Requirements (Dogwood Diploma)

Requirement	Grade 10	Grade 11	Grade 12
<b>Required 52 Credits</b>			
<b>English Language Arts</b>	4 credits required (two 2-credit course or one 4-credit course) <ul style="list-style-type: none"> <li><input type="checkbox"/> Composition 10</li> <li><input type="checkbox"/> Creative Writing 10</li> <li><input type="checkbox"/> Literary Studies 10</li> <li><input type="checkbox"/> New Media 10</li> <li><input type="checkbox"/> Spoken Language 10</li> <li><input type="checkbox"/> EFP Writing 10</li> <li><input type="checkbox"/> EFP Literary Studies 10</li> <li><input type="checkbox"/> EFP New Media 10</li> <li><input type="checkbox"/> EFP Spoken Language 10</li> </ul>	Choose one 4-credit course: <ul style="list-style-type: none"> <li><input type="checkbox"/> Composition 11</li> <li><input type="checkbox"/> Creative Writing 11</li> <li><input type="checkbox"/> Literary Studies 11</li> <li><input type="checkbox"/> New Media 11</li> <li><input type="checkbox"/> Spoken Language</li> <li><input type="checkbox"/> EFP Literary Studies and Writing 11</li> <li><input type="checkbox"/> EFP Literary Studies and New Media 11</li> <li><input type="checkbox"/> EFP Literary Studies and Spoken Language 11</li> </ul>	Choose one 4-credit course: <ul style="list-style-type: none"> <li><input type="checkbox"/> English Studies 12</li> <li><input type="checkbox"/> English First Peoples 12</li> </ul>
<b>Mathematics</b>	Choose one 4-credit course: <ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations of Mathematics and Pre-calculus 10</li> <li><input type="checkbox"/> Workplace Mathematics 10</li> </ul>	Choose one 4-credit course: <i>(Grade 11 or Grade 12)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations of Mathematics 11</li> <li><input type="checkbox"/> Pre-calculus 11</li> <li><input type="checkbox"/> Workplace Mathematics 11</li> <li><input type="checkbox"/> History of Mathematics 11</li> <li><input type="checkbox"/> Computer Science 11</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Foundations of Mathematics 12</li> <li><input type="checkbox"/> Apprenticeship Mathematics 12</li> <li><input type="checkbox"/> Pre-calculus 12</li> <li><input type="checkbox"/> Calculus 12</li> <li><input type="checkbox"/> Geometry 12</li> <li><input type="checkbox"/> Statistics 12</li> <li><input type="checkbox"/> Computer Science 12</li> </ul>
<b>Science</b>	Required 4-credit course: <ul style="list-style-type: none"> <li><input type="checkbox"/> Science 10</li> </ul>	Choose one 4-credit course: <i>(Grade 11 or Grade 12)</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> Physics 11</li> <li><input type="checkbox"/> Life Sciences 11</li> <li><input type="checkbox"/> Chemistry 11</li> <li><input type="checkbox"/> Earth Science 11</li> <li><input type="checkbox"/> Science for Citizens 11</li> <li><input type="checkbox"/> Environmental Science 11</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Physics 12</li> <li><input type="checkbox"/> Anatomy and Physiology 12</li> <li><input type="checkbox"/> Chemistry 12</li> <li><input type="checkbox"/> Geology 12</li> <li><input type="checkbox"/> Environmental Science 12</li> <li><input type="checkbox"/> Specialized Science 12</li> </ul>

Requirement	Grade 10	Grade 11	Grade 12
<b>Social Studies</b>	Required 4-credit course: <input type="checkbox"/> Social Studies 10	Choose one 4-credit course: ( <i>Grade 11 or Grade 12</i> ) <input type="checkbox"/> Explorations in Social Studies 11 <input type="checkbox"/> Francophone History 11	<input type="checkbox"/> BC First Peoples 12 <input type="checkbox"/> Contemporary Indigenous Studies 12 <input type="checkbox"/> Comparative Cultures 12 <input type="checkbox"/> Comparative World Religions 12 <input type="checkbox"/> Economic Theory 12 <input type="checkbox"/> Human Geography 12 <input type="checkbox"/> Physical Geography 12 <input type="checkbox"/> Urban Studies 12 <input type="checkbox"/> 20th Century World History 12 <input type="checkbox"/> Asian Studies 12 <input type="checkbox"/> Genocide Studies 12 <input type="checkbox"/> Political Studies 12 <input type="checkbox"/> Law Studies 12 <input type="checkbox"/> Philosophy 12 <input type="checkbox"/> Social Justice 12
<b>Arts Education/ ADST</b>	Choose 4 credits: (Grade 10, 11 or Grade 12) For course listings, see Arts Education and Applied Design, Skills, and Technologies (ADST) Tables on pages 26-33.		
<b>Career Education</b>	Two required Career Education courses, during Grades 10-12 (8 credits total) <input type="checkbox"/> Career Life Education <input type="checkbox"/> Career Life Connections Each course may be delivered as two 2-credit courses or one 4-credit course, depending on the school.		
<b>Physical and Health Education (PHE)</b>	Required 4-credit course: <input type="checkbox"/> Physical and Health Education 10		
<b>Electives: minimum 28 Credits</b>			
Depending on the school's offerings and student's choice, the number of electives in each grade level will vary. The 28 elective credits in Grade 10–12 can come from the following options:			
<ul style="list-style-type: none"> <li>Ministry-developed or ministry-approved courses</li> <li>Board/Authority Authorized (BAA) courses</li> <li>Independent Directed Studies (IDS)</li> <li>External Credentials</li> <li>Post-Secondary ("dual") credit</li> </ul>			
Grade 10: 2-5 electives	Grade 11: 3-5 electives	Grade 12: 6-8 electives*	
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	
<b>Total: 80 Credits required for Graduation</b>			
*Of the 80 credits needed for graduation, at least 16 credits must be at the Grade 12 level, including a Grade 12 Language Arts course.			
<b>Examinations/ Assessments</b>	<b>Requirement:</b> <input type="checkbox"/> Graduation Literacy Assessment (any time in Grades 10, 11, 12; two rewrites possible) <input type="checkbox"/> Graduation Numeracy Assessment (any time in Grades 10, 11, 12; two rewrites possible)		

# REQUIRED COURSES FOR GRADE 9



LANGUAGE ARTS  
09



SOCIAL STUDIES 09



SCIENCE 09



MATH 09



PHYSICAL  
EDUCATION 09



LANGUAGE OR  
SKILLS OR ELECTIVE



ELECTIVE



ELECTIVE





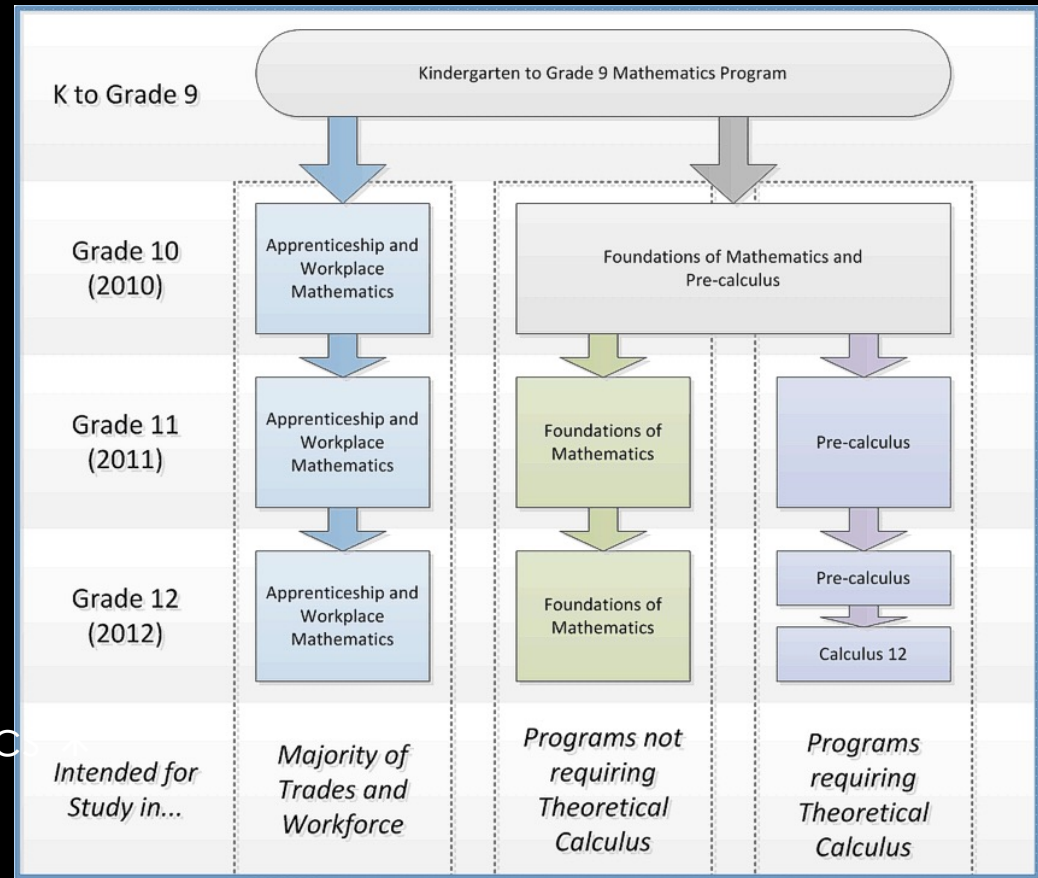
# LANGUAGE ARTS 09

- Pre-Requisite: English 08
- This is a course of language and literature with continued emphasis on basis reading, writing, listening and speaking skills.
- In writing, the emphasis is on the development of coherent expository paragraphs and longer works of a critical and creative nature.
- The study of Shakespeare is continued.
- Students should expect to do a great deal of reading and writing in this course.

# MATH CONSIDERATIONS

Sample Future Plans	Most Relevant Math Course
Technical College, Trade School or Direct entry into workforce	Program dependent
Commerce Engineering Math Medicine	PreCalculus 12 and sometimes Calculus 12
Fine Arts Humanities Social Sciences Undecided	PreCalculus 11 or sometimes Foundations of Math 11

\*check your institution for specific







# LANGUAGE ELECTIVES

At David Thompson we offer:

French  
Spanish  
Mandarin

# LANGUAGE CHALLENGE EXAM DELTA SCHOOL BOARD

- Register in Oct
- Full day exam in Jan/Feb
- Language requirement met – no mark for post secondary
- Take 11 then 12\*
- \$50 Deposit

French 12	French 11
Korean 12	Korean 11
Japanese 11	Mandarin 12 (traditional)
Japanese 12	Mandarin 12 (simplified)
Mandarin 11 (simplified)	Punjabi 11
Mandarin 11 (traditional)	Punjabi 12
	Spanish 11
	Spanish 12

# DO I NEED A SECOND LANGUAGE?

- A second language is not required for graduation
- A Grade 11 level second language is required for most BC University entrance
  - Other provinces may not require
  - USA schools do not require
  - Check each university requirements carefully as they may differ
- Colleges, Apprenticeship and Trade Programs do not require a second language for entrance

# FINE ARTS ELECTIVES

- Concert Band/Concert Band Beginner
  - Jazz Band (off timetable)
    - Choir
    - Guitar
  - Film Studies
- Film & Video Production
  - Visual Art
- Dance: Choreography
  - Drama
- Theatre Performance
- Ceramics & Sculpture
- Drawing & Painting

# APPLIED SKILLS ELECTIVES

## Technical Education

- Animation
- Broadcast Communications
- Car Care/Home Care
- Drafting
- Electronics
- Graphic Arts
- Jewelry
- Metal Art
- Metal Technology
- Photography
- Power Mechanics
- Robotics & Flight
- Wood Technology
- Woodworking 10 for Girls
- Yearbook

- Entrepreneurship
- Accounting
- Marketing
- Business Communications
- Business Information Management
- Data Management
- Money Management
- Microeconomics
- Web Design
- Economics

## Home Economics

- Food Studies
- Fibre Arts
- Clothing & Textiles
- Cafeteria Training
- Tourism

# SOURCES FOR FURTHER RESEARCH

As you course plan for next year, and begin to consider your path for the future, you will likely require more information. Please take the time to take advantage of the following sources during your investigation:

1. Talk to **other students** in your grade and higher grades.
2. Visit **teachers** of subjects in your areas of interest to learn more.
3. Discuss with **parents**, other family members and important adults in your life about your interests and plans.
4. Read in more detail the “**Course Planning Guide, 2022 - 2023**”, available on David Thompson’s website, [thompson.vsb.bc.ca](http://thompson.vsb.bc.ca) or at <https://davidthompsoncounselling.weebly.com/>
5. **Visit me!**





# GET INVOLVED!

Employers, universities and scholarship committees tell educators that they want well-rounded, active, sociable young people who are able to work co-operatively with others.

Besides their academic studies, David Thompson students have an excellent opportunity to help themselves become this kind of person through one of the most enjoyable and rewarding parts of high school – involvement in extracurricular activities.

Participating students benefit in many ways from social activities, co-operative projects, exercise, skill development in athletics, music, drama, and public speaking, and other such activities.

They frequently receive learning opportunities they would not usually get in the classroom. The answer for students is easy - get involved!



# BALANCE

- ☆ Self-care
- ☆ Realistic expectations
- ☆ Stress-management
- ☆ Normal to not know what you want AND change your mind
- ☆ Make your own decisions, it's your life

# HOW DO I INPUT MY COURSES?



IN SUMMARY

Choose your  
courses wisely...

It will be DIFFICULT,  
or even IMPOSSIBLE  
to change them





# CONTACT INFORMATION

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