

Grade 9

COURSE PLANNING 2022



THE COURSE PLANNING PROCESS

- Counsellor presents course planning information to students during the last few weeks of January/February and into the first week of March. Students will select their courses via the INTERNET.
- Selections should be well researched
- Read the course description booklet available on our school website
- If more information is required, check-in with the course's current teacher
- Discuss choices with parent/guardian
- Choices should be firm prior to entering requests into My Ed. Our timetable and block allocation are determined based upon the choices that students make.
- Students' course schedules are generated randomly by Spring Break based upon the information that students submit to My Education. We do our best to address any course conflicts that may arise throughout third term.

MY JOB



PROVIDE ACADEMIC,
CAREER AND
PERSONAL
COUNSELLING



PROVIDE COURSE
INFORMATION AND
GRADUATION
REQUIREMENTS



KEEP CURRENT ON
GRADUATION/POST-
SECONDARY
REQUIREMENTS



ANSWER QUESTIONS
AND DIRECT TO
RESOURCES

YOUR / YOUR PARENTS' JOB



**Investigate
options/interests**



**Research courses
available/required
Speak to parents &
or Counsellor for
guidance**



Meet both:

Graduation requirements
and
Post-secondary specific
program requirements



**Complete course
selection by
entering course
requests into MyEd**

THE GRADUATION PROGRAM

- In order to graduate with a Dogwood Diploma in British Columbia the BC Ministry of Education requires students to complete a MINIMUM of 80 credits during grades 10, 11 and 12 (a total of 20 courses). All courses are 4 credits.
- *Note: most DT students graduate with 92 credits.*
- 48 credits in required “core” courses:
 - Language Arts 10, 11, & 12
 - Social Studies 10 & 11 or 12
 - Science 10 & 11 or 12
 - Math 10, 11 or 12
 - Physical Education 10
 - Career Education 10
 - Fine Arts and/or Applied Skills 10, 11 or 12
- 28 credits in elective courses
- 4 credits in Career Life Connections 12
- Numeracy 10 & Literacy 10 Assessments
- Literacy 12 Assessment



GRADUATION: MINIMUM REQUIREMENTS

Graduation Requirements (Dogwood Diploma)

Requirement	Grade 10	Grade 11	Grade 12
Required 52 Credits			
English Language Arts	4 credits required (two 2-credit course or one 4-credit course) <ul style="list-style-type: none"> <input type="checkbox"/> Composition 10 <input type="checkbox"/> Creative Writing 10 <input type="checkbox"/> Literary Studies 10 <input type="checkbox"/> New Media 10 <input type="checkbox"/> Spoken Language 10 <input type="checkbox"/> EFP Writing 10 <input type="checkbox"/> EFP Literary Studies 10 <input type="checkbox"/> EFP New Media 10 <input type="checkbox"/> EFP Spoken Language 10 	Choose one 4-credit course: <ul style="list-style-type: none"> <input type="checkbox"/> Composition 11 <input type="checkbox"/> Creative Writing 11 <input type="checkbox"/> Literary Studies 11 <input type="checkbox"/> New Media 11 <input type="checkbox"/> Spoken Language <input type="checkbox"/> EFP Literary Studies and Writing 11 <input type="checkbox"/> EFP Literary Studies and New Media 11 <input type="checkbox"/> EFP Literary Studies and Spoken Language 11 	Choose one 4-credit course: <ul style="list-style-type: none"> <input type="checkbox"/> English Studies 12 <input type="checkbox"/> English First Peoples 12
Mathematics	Choose one 4-credit course: <ul style="list-style-type: none"> <input type="checkbox"/> Foundations of Mathematics and Pre-calculus 10 <input type="checkbox"/> Workplace Mathematics 10 	Choose one 4-credit course: <i>(Grade 11 or Grade 12)</i> <ul style="list-style-type: none"> <input type="checkbox"/> Foundations of Mathematics 11 <input type="checkbox"/> Pre-calculus 11 <input type="checkbox"/> Workplace Mathematics 11 <input type="checkbox"/> History of Mathematics 11 <input type="checkbox"/> Computer Science 11 	<ul style="list-style-type: none"> <input type="checkbox"/> Foundations of Mathematics 12 <input type="checkbox"/> Apprenticeship Mathematics 12 <input type="checkbox"/> Pre-calculus 12 <input type="checkbox"/> Calculus 12 <input type="checkbox"/> Geometry 12 <input type="checkbox"/> Statistics 12 <input type="checkbox"/> Computer Science 12
Science	Required 4-credit course: <ul style="list-style-type: none"> <input type="checkbox"/> Science 10 	Choose one 4-credit course: <i>(Grade 11 or Grade 12)</i> <ul style="list-style-type: none"> <input type="checkbox"/> Physics 11 <input type="checkbox"/> Life Sciences 11 <input type="checkbox"/> Chemistry 11 <input type="checkbox"/> Earth Science 11 <input type="checkbox"/> Science for Citizens 11 <input type="checkbox"/> Environmental Science 11 	<ul style="list-style-type: none"> <input type="checkbox"/> Physics 12 <input type="checkbox"/> Anatomy and Physiology 12 <input type="checkbox"/> Chemistry 12 <input type="checkbox"/> Geology 12 <input type="checkbox"/> Environmental Science 12 <input type="checkbox"/> Specialized Science 12

Requirement	Grade 10	Grade 11	Grade 12
Social Studies	Required 4-credit course: <input type="checkbox"/> Social Studies 10	Choose one 4-credit course: (<i>Grade 11 or Grade 12</i>) <input type="checkbox"/> Explorations in Social Studies 11 <input type="checkbox"/> Francophone History 11	<input type="checkbox"/> BC First Peoples 12 <input type="checkbox"/> Contemporary Indigenous Studies 12 <input type="checkbox"/> Comparative Cultures 12 <input type="checkbox"/> Comparative World Religions 12 <input type="checkbox"/> Economic Theory 12 <input type="checkbox"/> Human Geography 12 <input type="checkbox"/> Physical Geography 12 <input type="checkbox"/> Urban Studies 12 <input type="checkbox"/> 20th Century World History 12 <input type="checkbox"/> Asian Studies 12 <input type="checkbox"/> Genocide Studies 12 <input type="checkbox"/> Political Studies 12 <input type="checkbox"/> Law Studies 12 <input type="checkbox"/> Philosophy 12 <input type="checkbox"/> Social Justice 12
Arts Education/ ADST	Choose 4 credits: (Grade 10, 11 or Grade 12) For course listings, see Arts Education and Applied Design, Skills, and Technologies (ADST) Tables on pages 26-33.		
Career Education	Two required Career Education courses, during Grades 10-12 (8 credits total) <input type="checkbox"/> Career Life Education <input type="checkbox"/> Career Life Connections Each course may be delivered as two 2-credit courses or one 4-credit course, depending on the school.		
Physical and Health Education (PHE)	Required 4-credit course: <input type="checkbox"/> Physical and Health Education 10		
Electives: minimum 28 Credits			
Depending on the school's offerings and student's choice, the number of electives in each grade level will vary. The 28 elective credits in Grade 10–12 can come from the following options:			
<ul style="list-style-type: none"> Ministry-developed or ministry-approved courses Board/Authority Authorized (BAA) courses Independent Directed Studies (IDS) External Credentials Post-Secondary ("dual") credit 			
Grade 10: 2-5 electives <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Grade 11: 3-5 electives <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Grade 12: 6-8 electives* <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	
Total: 80 Credits required for Graduation			
*Of the 80 credits needed for graduation, at least 16 credits must be at the Grade 12 level, including a Grade 12 Language Arts course.			
Examinations/ Assessments	Requirement: <input type="checkbox"/> Graduation Literacy Assessment (any time in Grades 10, 11, 12; two rewrites possible) <input type="checkbox"/> Graduation Numeracy Assessment (any time in Grades 10, 11, 12; two rewrites possible)		

REQUIRED COURSES FOR GRADE 10



LANGUAGE ARTS
10



SOCIAL STUDIES 10



SCIENCE 10



MATH 10



PHYSICAL
EDUCATION 10



LANGUAGE OR
SKILLS OR ELECTIVE



CAREER LIFE
EDUCATION OFF-
TIMETABLE OR ON
TIMETABLE



ELECTIVE



LANGUAGE ARTS 10

Language Arts 10 is a 4 credit course. However, it is divided into two components each component being 2 credits.

All Students will be automatically enrolled in:

Literary Studies (2 Credits)

- Increase literacy skills through close reading of appropriately challenging texts
- Expand development as education global citizens
- Develop balance and broaden understanding of themselves and world
- Develop higher level thinking and learning skills

LANGUAGE ARTS 10 OPTIONS

Composition

- Narrative, expository, descriptive, persuasive, and opinion pieces.
- Planning, drafting and editing processes
- Writing for specific audiences & specific disciplines
- How to cite sources, consider the credibility of evidence and evaluate the quality and reliability

Creative Writing

- Contemporary creative forms such as slam poetry, oratory rap, song, graphic novels, creative non-fiction, historical fiction
- Multimodal creative forms that combine visual written and oral texts

LANGUAGE ARTS 10 OPTIONS (CON'T)

Spoken Language

- Students with strong verbal communication skills
- ELL students who want to develop their oral language skills
- Students going into a profession where strong presentation skills will be an asset
- Student who may wish to maintain strong oral traditions

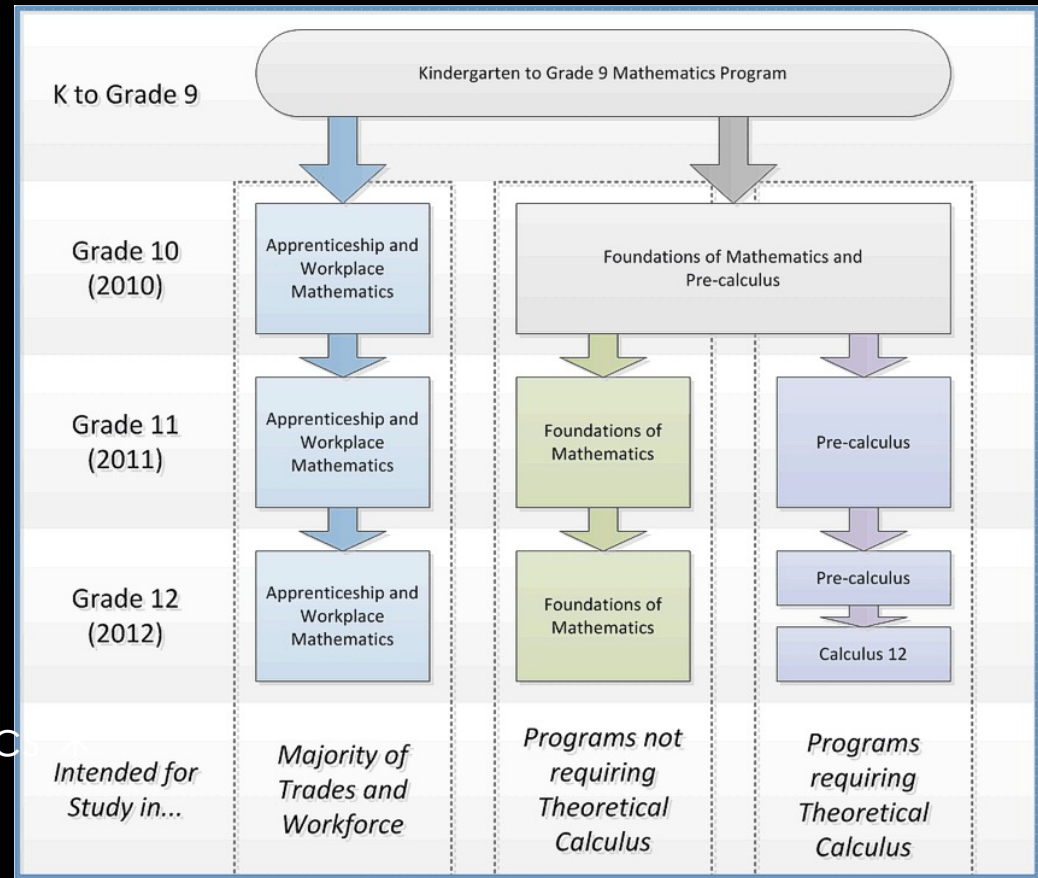
New Media

- Media and film studies, globalization of the media industry, influence of media on people's perceptions, documentaries in the age of new media
- Journalism and publishing/digital communication

MATH CONSIDERATIONS

Sample Future Plans	Most Relevant Math Course
Technical College, Trade School or Direct entry into workforce	Program dependent
Commerce Engineering Math Medicine	PreCalculus 12 and sometimes Calculus 12
Fine Arts Humanities Social Sciences Undecided	PreCalculus 11 or sometimes Foundations of Math 11

*check your institution for specific



CAREER LIFE EDUCATION

10 (4 CREDITS)

In CLE 10 students learn how to effectively manage their life journey toward preferred future possibilities, developing the confidence, knowledge, and competencies necessary to succeed in an ever-changing world.

Two Options

1. On-timetable (MCLE-10)
2. Off-timetable as a 9th course (MCLE-10CO1)

Note: the course codes are different for these courses – ensure you are selecting the correct one.



LANGUAGE ELECTIVES

At David Thompson we offer:

French
Spanish
Mandarin

LANGUAGE CHALLENGE EXAM DELTA SCHOOL BOARD

- Register in Oct
- Full day exam in Jan/Feb
- Language requirement met – no mark for post secondary
- Take 11 then 12*
- \$50 Deposit

French 12	French 11
Korean 12	Korean 11
Japanese 11	Mandarin 12 (traditional)
Japanese 12	Mandarin 12 (simplified)
Mandarin 11 (simplified)	Punjabi 11
Mandarin 11 (traditional)	Punjabi 12
	Spanish 11
	Spanish 12

DO I NEED A SECOND LANGUAGE?

- A second language is not required for graduation
- A Grade 11 level second language is required for most BC University entrance
 - Other provinces may not require
 - USA schools do not require
 - Check each university requirements carefully as they may differ
- Colleges, Apprenticeship and Trade Programs do not require a second language for entrance

EXTERNAL CREDITS

Approved credits authorized by Ministry of Education given upon successful completion of these learning activities which were developed outside of the BC school system.

- Languages (Grade 6+ in another country, Challenge exam)
- Music (RCM Grade 6 and above)
- Dance, Drama
- Sports (Athletics, Coaching, Clubs, etc.)
- Youth Development (Scouts, Guides, etc.)

FINE ARTS ELECTIVES

- Concert Band/Concert Band Beginner
 - Jazz Band (off timetable)
 - Choir
 - Guitar
 - Film Studies
- Film & Video Production
 - Visual Art
- Dance: Choreography
 - Drama
- Theatre Performance
- Ceramics & Sculpture
- Drawing & Painting

APPLIED SKILLS ELECTIVES

Technical Education

- Animation
- Broadcast Communications
- Car Care/Home Care
- Drafting
- Electronics
- Graphic Arts
- Jewelry
- Metal Art
- Metal Technology
- Photography
- Power Mechanics
- Robotics & Flight
- Wood Technology
- Woodworking 10 for Girls
- Yearbook

- Entrepreneurship
- Accounting
- Marketing
- Business Communications
- Business Information Management
- Data Management
- Money Management
- Microeconomics
- Web Design
- Economics

Home Economics

- Food Studies
- Fibre Arts
- Clothing & Textiles
- Cafeteria Training
- Tourism

START THINKING ABOUT...

Personal Future Choices
(What do I like? What do I
need? Where am I
going?)

Current Grad
Requirements

Post-Secondary Admission
Requirements University,
Colleges, Technical
Schools, etc.

OPTIONS...

Your options
after David Thompson



- University



- College



- Upgrade/Adult Ed

- Trade School

- Work

- ACE-IT, Gap Year

SOURCES FOR FURTHER RESEARCH

As you course plan for next year, and begin to consider your path for the future, you will likely require more information. Please take the time to take advantage of the following sources during your investigation:

1. Talk to **other students** in your grade and higher grades.
2. Visit **teachers** of subjects in your areas of interest to learn more.
3. Discuss with **parents**, other family members and important adults in your life about your interests and plans.
4. Read in more detail the “**Course Planning Guide, 2021 - 2023**”, available on David Thompson’s website, thompson.vsb.bc.ca &/or on <https://davidthompsoncounselling.weebly.com/>
5. **Visit me!**



GET INVOLVED!

Employers, universities and scholarship committees tell educators that they want well-rounded, active, sociable young people who are able to work co-operatively with others.

Besides their academic studies, David Thompson students have an excellent opportunity to help themselves become this kind of person through one of the most enjoyable and rewarding parts of high school – involvement in extracurricular activities.

Participating students benefit in many ways from social activities, co-operative projects, exercise, skill development in athletics, music, drama, and public speaking, and other such activities.

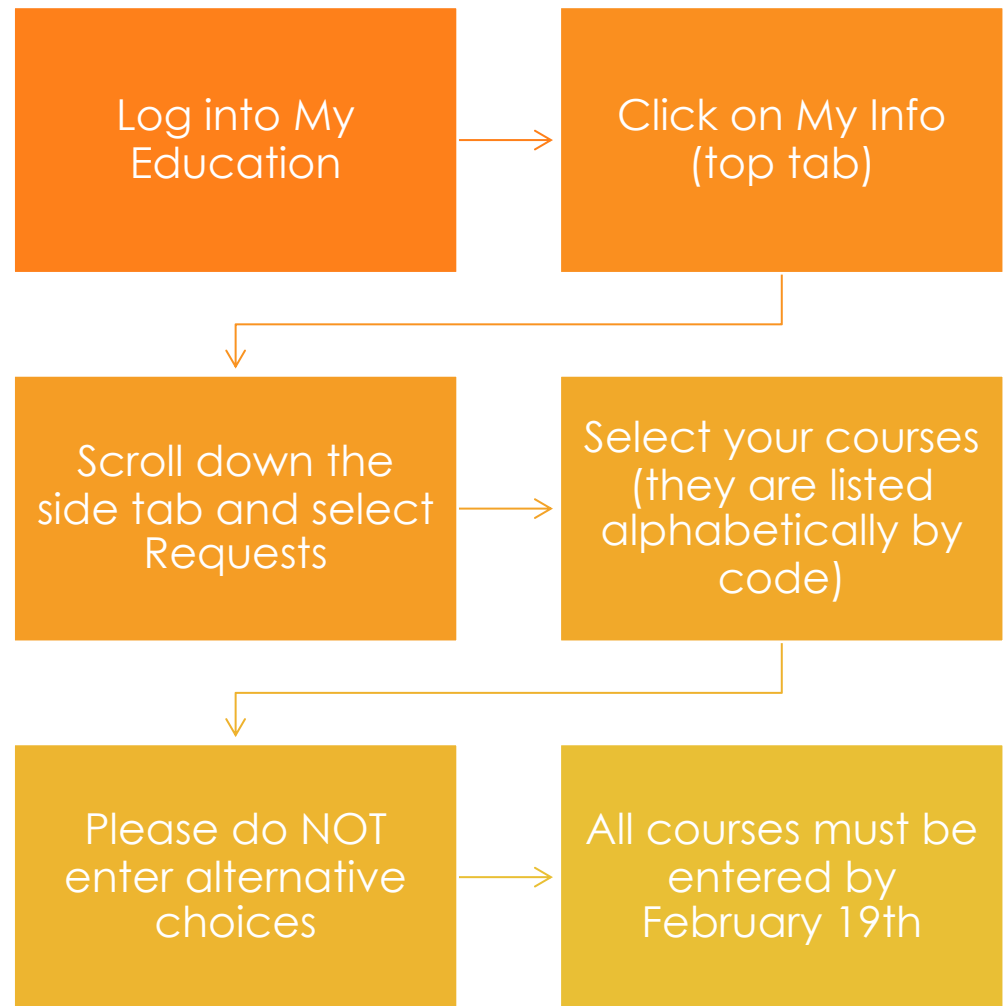
They frequently receive learning opportunities they would not usually get in the classroom. The answer for students is easy - get involved!



BALANCE

- ☆ Self-care
- ☆ Realistic expectations
- ☆ Stress-management
- ☆ Normal to not know what you want AND change your mind
- ☆ Make your own decisions, it's your life

HOW DO I INPUT MY COURSES?



IN SUMMARY

Choose your
courses wisely...

It will be DIFFICULT,
or even IMPOSSIBLE
to change them





CONTACT INFORMATION

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